Dear Student and Parent(s) or Guardian(s),

I would like to welcome you and your student to our Physics Class! I am looking forward this opportunity to work with you as your student learns some of the very interesting and exciting ideas that can be explored in this branch of science. Please feel free to contact me at any time to inquire about or assist with the education of your student. I can be reached by phone or email by the following phone number or email address.

As a note, by far the best means to contact me is through email. If you wish to speak directly, please email and we can then make arrangements for a phone conversation or to meet in person.

Phone: 586 – 218-1223

Email: timothy.warneck@romeo.k12.mi.us

**Please read all three of the following:**

* **The course syllabus**
* **The Three R’s of my expectations**
* **Flinn’s Scientific Student Safety Contract**

**After doing so, please go to the link provided and complete the form provided as an electronic signature and to provide me with useful information to assist your student’s learning this year.**

Course Syllabus, Three R’s, and Safety Contract Link:

<https://docs.google.com/a/romeo.k12.mi.us/forms/d/1OOvPXS8wCiDSEQ0ByTFvjhYYugpOd_N9tq1T7Et5lZA/viewform>

Thank you,

Timothy Warneck

Romeo Community Schools

Science Teacher

Physics: Syllabus and Class Procedures

Mr. Warneck, Room 101

**CLASS OBJECTIVE:** The overall objective for Physics is for students to develop an understanding of the Core and Recommended High School Science Content Expectations.

**TEXT:** Physics Principles and Problems, Glenco Science

**COMPOSITION BOOK (9.75in x 7.5in Graph Rules):** This is required and will be extremely important in their ability to have success in the class. This is where we will keep all notes and lab work for this course.

**GRADES:** Semester grades are based on the School Policy (no exceptions are made). The specific work which will be graded is explained below.

**LABS, HOMEWORK & PROJECTS:** There will be both homework and lab write-ups assigned on a regular basis. For lab write-ups, class time may be provided to gather data, but write-ups will be completed as homework. Independent projects or research will be assigned during the year. The intention of homework is both to review content and also prepare students for course material and activities the next day.

**QUIZZES & TESTS:** Quizzes and tests will be given at appropriate intervals throughout each marking period.

**CHEATING:** Cheating will NOT be tolerated! If caught cheating on class work, a test, or a quiz a zero will be given with no opportunity to make up the grade. School policy will be followed.

**BATHROOM PASSES:** There is time IN BETWEEN classes! Passes during class are a disruption to all students and often become an excuse to get out of class. Students will be allowed two passes per semester to use for emergency situations.

*\*\* If there is a medical condition that interferes with this policy, please inform me.*

**ABSENCES & TARDINESS:** The school attendance policy will be followed. Due dates on projects, notebooks, or research will NOT be changed. Tardiness is a disruption to class and students will be issued detentions based on the school policy.

**ADDITIONAL HELP:** I am available after school EVERY day. Students who need help must see me during class to arrange time to meet. If they do not, I may be out of my room.

# The three R’s of my Expectations:

**RESPECT, RESPONSIBILITY, & RESULTS!**

**RESPECT & RESPONSIBILITY** are the two qualities I expect my students to show. Respect and Responsibility is expected to be shown towards other classmates, equipment, and myself. All class rules are based on these two things! School discipline policies will be used for not following class rules. Showing disrespect to equipment by not using it appropriately during a lab or being disrespectful to others by swearing, name calling, or making derogatory comments can also result in less privileges and/or lowering of the participation grade. Respect and Responsibility is also expected by taking ownership of staying on task both in and out of the classroom. Having the two above qualities and a desire to experience the enjoyment of success will produce **RESULTS!**





**Please Fill Out, Sign and Return This Information Sheet\*:**

**\*Only if you do not have computer access to complete the electronic signature form.**

**Parent Contact Information:**

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**1.** Parent/Guardian Name Contact Number(s)

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Email Address

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**2.** Parent/Guardian Name Contact Number(s)

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Email Address

**Please list anything that I may need to know to help educate your child:**

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**I have read, and understand the 3 R’s and the Course Syllabus:**

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Print Student Name Student Signature Date

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Print Parent Name Parent Signature Date

**Please read and attach a signed copy of the Flinn Scientific Student Safety Contract.**